



Teaching Students to Become Active Citizens

Health Studies students in year 11 and 12 have connected with a number of community health groups over the first semester with a focus on preventative health behaviours.

Year 11 students were given an interesting presentation by the Cancer Council on preventative lifestyle behaviours to reduce the chances of developing a range of cancers.

A whole day excursion to the RAC's Bstreet Smart event highlighted dangers for young drivers and the need for safe driving behaviours followed by a school presentation by the RAC on drugs,



alcohol and driving. Students have also achieved their learner's permit.

Year 12 Health students have had a range of speakers on the topic of drugs and their impact on health. Dr



Yes, a group of student doctors from UWA gave a humorous start to the topic before discussing the myths that surround drugs in our community.

The Western Australian Substance Users' Association (WASUA) gave everyone an insight into their role in the community (pictured above). They aim to improve the health and social circumstances of substance users, and work toward harm reduction and peer education. We heard about the needle exchange and the programs they run at their centre to support drug users in our community towards rehabilitation.

We then visited the Drug Rehabilitation Centre (pictured above right) run by the Salvation Army in Highgate and the Beacon Mens' Homeless centre in Northbridge. The Salvation Army ran a homelessness workshop in school prior to their Red Shield Door Knock appeal.



The students have also been conducting a can drive for Foodbank. They have been helped by the Student Guild. Our aim is to collect 500 cans to help hunger in our community. Any dry food donations would be appreciated.

The College recognises the hard work that Health Studies teacher, Ms Bev Smith, puts into her learning programs to make them relevant and interesting for her students.



Parent Survey

I hope you will find time to complete the online survey posted below. It takes between 5-10 minutes and is entirely confidential. This is your chance to tell us how you think we are going in educating and supporting your sons and daughters. The questions will refer to what happens in the classroom and around the College in general. I assure you we will take the feedback seriously and use it in our planning for continuous improvement.

A report outlining the results of the survey and our own response will be posted on the College Website before the close of the school year in early December.

If you would like to have your say please complete the survey ONCE ONLY by the END OF TERM THREE at the latest. The survey will also be available on the College website and app. - Dr Kath Partridge

<https://www.surveymonkey.com/s/TLK9DW8>

Forensic Science

Year 12 Integrated Science students are currently studying forensic science. Part of this study looks at facial reconstruction.

Facial reconstruction is the process of recreating the face of an individual (whose identity is usually not known) from their skeletal remains. In the case of our year 12 Integrated Science program a moulded hard plastic skull is used. Facial reconstruction is a

skilled science which includes artistry, anthropology and biological anatomy.

Our students excel in some aspects of this work. You be the judge!

The forensic science unit in semester one included topics such as (artificial) blood analysis, finger printing, DNA extraction using gel electrophoresis, drug detection (again artificial), hair and fibre analysis as well as facial reconstruction.



Women in Resources

Mr Bill Johnstone, MLA Member for Cannington, invited two female students and our Career's Advisor, Mrs Brenda Earl, to the Women in Resources Awards Presentation Breakfast held on Friday 7 March at the Perth Convention and Exhibition Centre.

Two year 12 students, Lily Noordin (Head Girl) and Chelsea Griffiths, were selected to attend the breakfast sponsored by the Chamber of Minerals and Energy of Western Australia.

The Women in Resources Awards recognise individuals and organisations working to build a world-class industry which provides attractive career opportunities and enhances the recognition and participation of women in the sector.

Annabel Crabb, ABC Online's chief political writer and columnist for "The Drum", also led a panel session discussion at the event.



From the Principal

Dr Kath Partridge

Warm greetings to all parents, students and community members. Term two has been a busy and productive term. Many students have been involved with end of semester examinations and I have been pleased to see so many students use their free zones wisely, studying in the library and completing tasks.

Parent Report Evening will take place on June 25 and I encourage parents and guardians to come along to collect their son or daughter's report and speak to the

teachers who will be available between 3.00pm and 6.00pm. A parent survey will also be available on this night so that I can gain valuable feedback from you regarding our College.

I am delighted that so many students have taken the opportunity to attend University Pathway presentations. Sevenoaks has enormous success in ensuring our ATAR students are accepted into their first choice university pathway. In 2013 our College was the most successful public school in the state in this regard with 87% of students gaining first choice entry.

This term we have hosted five Curtin University practising teachers. Staff at Sevenoaks proudly support practising teachers and we are happy to play a role in the professional development of our future

teaching workforce.

Our College sports program is in full swing with students representing the College in volleyball, basketball, netball, soccer and Australian Rules Football (AFL). Many thanks to the staff involved in after hours coaching, managing and supporting our talented teams.

May I please remind parents and guardians that we have an 8km speed zone throughout the campus. To ensure the safety of our students, please be aware of the 40km speed requirement during the school zone times when travelling on the road in front of the College (Sevenoaks Street).

Thanks for your interest in our College news. I look forward to seeing you on June 25 for report night.



Eagles Star Helps Inspire Students

West Coast Eagles ruckman Nic Natanui visited our Follow the Dream students last month, where he talked to Aboriginal students about goal setting.

They also discussed the importance of pursuing relationships and how to make dreams come true.

Natanui also answered students' questions about his career and the demand he has to meet as an elite sportsman.

The Follow the Dream program targets Aboriginal students with high aspirations as they start senior secondary education.

The event was made possible due to the partnership the program has with BHP Billiton. A big thank you to Jennet Hanson, Brad Cox and Anthony Murace for arranging this exciting event for the students.



Teachers of Tomorrow

Sevenoaks is always keen to help prepare the next generation of teachers in their Professional Experience Program. Five Graduate Diploma of Education students in their final year at Curtin University have spent one week meeting staff and students at Sevenoaks. They reported that they were delighted to be placed here at the College and they were looking forward to returning for a six week placement at the end of this term, when they will conduct lessons in selected classes in Art, Media, Science, and Society and Environment.

During these lessons, the supervising teachers: Ms Lynnelle Wilton, Mr Chris Cole, Mr Paul Knaption, Mrs Felicity Ivison and Ms Erica McKnight, will be present to guide and mentor the Curtin students.

Coming from a wide range of educational and cultural backgrounds, the Curtin students expressed surprise that our students were so welcoming and friendly. They commented on the pleasant and relaxed atmosphere in the College, very different from some of the media stories about the problems in public schools. One of the students, Ashwini, commented that teaching has been "really new and different for me, it's been a challenge but a positive experience."

We believe our students benefit from having young, enthusiastic teachers of tomorrow providing interesting and innovative lessons under the guidance of experienced staff. We extend a warm welcome to the Curtin University students and wish them well in their future careers in teaching.



Maali Girls

Maali girls is an initiative of the Follow the Dream program. Program Coordinator, Jennet Hansen commented that it was founded to inspire Aboriginal girls to be resilient and aims to increase their attendance rates and equip them to achieve academically. It will also help them to lead healthy and physically active lives ("Core of Life" workshop photo bottom left), manage money, use social media responsibly and also discover an interest in science, and technology. The program is also committed to building the leadership skills of the girls to create lasting social change through community action projects.

The girls celebrate their Aboriginal heritage and culture with the added

benefit of having Sevenoaks Senior College Aboriginal teacher, advocate and mentor, Ms Kayleen Hayward, who works with them. Ms Hayward helped the girls choose a Nyoongar name for the group, "Maali", which means Black Swan. Letitia Bain, a year 12 student, designed a logo to match the name, which the girls now proudly wear on their school polo shirts.

Maali Girls is in its foundation year and it is envisioned that the Aboriginal girls of Sevenoaks Senior College will become leaders and social change agents in their communities through their membership on this program.



Volleyball Interschool Carnival

On May 19, Sevenoaks sent two teams to this year's interschool volleyball carnival held at the WA Basketball Centre in Mt Claremont. We entered both a girls' and boys' team into the round robin competition, which saw us competing against specialist volleyball schools and seeing if all the after-school training has paid off.

The boys' team was by far the shortest in the competition but they gave their best when they competed against Willeton SHS (3-0), Carine SHS (0-3), Ballajura Community College (3-1) and St. Mark's (0-3).

The girls' team began playing Carine's top team and realised the high level of the competition but still won one set of three. The second game most people thought was the game of the competition against St. Mark's, which we won two sets to one. The girls couldn't compete against St. Mark's top team (who went to the finals) and

they went down three sets.

We gained a set against Mercedes College, a specialist volleyball school, and we finished tied for second position in our pool. The girls gallantly continued to play against tougher teams for another three matches, until fatigue got the better of them.

Overall, the boys managed a very respectable third place in our pool of six teams and the girls finished fifth overall after both pools and finals. Our core team of year 12s were extremely well supported by a great crew of year 11s, all of whom will have learned from the experience.

Next year we will be back - fitter, stronger and hopefully a little taller, but with the same enthusiasm and spirit. Thank you to Mr Ryan Breadsell and Mr Steve Wiles for coaching the students.

The students who competed were: Dave Gornez, Ku Hser, Turbo San Shwe, Poe Poe, Johan Wegan, Jeremiah Grese, Carlos Vergara, Thaw Thee Wah, Matt Freeman, Abdul Khodadad, JC Pastrama, Jed Darang, Angelika Cipriano, Joy Abogado, Grace Ramos, Arhell Dasmarinan, Janeca Rana, Jenny Dutsome, Loriebelle Solver, Sierra Sulapas and Shannymar Geogeo-ed.



Careers Expo

The annual visit by year 12 ATAR students to the Careers Expo held at the Convention Centre was a chance for students to explore their university options. Many students reported that by speaking to the university representatives (in many cases, students studying their area of preference, or lecturers) allowed them to consider their original alternative pathways.

The students returned to Sevenoaks laden with many goodies and much needed information. Thank you to our Careers Advisor, Mrs Brenda Earl, who organises this annual excursion and to Careers and Enterprise Teacher, Mrs Lynn Cooke, for taking her students along.



Skill Shortages Australia Website

The Federal Government keeps an eye on which **jobs are the easiest to get**. This is good to keep in mind when you are thinking of your **future career**.

Employers recruiting generally filled their vacancies with ease and had large fields of applicants from whom to choose. In 2013:

- Employers filled a higher proportion of vacancies than they have at any time in the last seven years.
- Job seekers applying for skilled vacancies faced relatively strong competition, with an average of 13.9 applicants per vacancy.
- Automotive trades, hospitality and hairdressing were the easiest jobs to get.
- Teaching, nursing and IT were the most competitive.

For further information go to the Dept. of Employment's Skills Shortages site.

Internet Search: Skills Shortages Statistical Summary

Pathways Programs

This term the Year 11 Pathway to Year 12 program started with a very informative session from Elevate Education on how to improve students' memory for exams.

Both Pathway Programs for our year 11 and 12 ATAR students are designed to support them with their studies, providing them with practical strategies to maximise their potential. The Year 12 Pathways to University also informs students of their study options once they leave school. Mrs Brenda Earl runs the Year 12 program and our Teacher Librarian, Ms Natasha Georgiou and Student Outcomes Coordinator, Ms Ariell Rose run the Year 11 program.



Health Expo

Canning Skills Engagement Program attracts students from all over the metropolitan area. One issue which affects all students in the program is general health and fitness and its impact on learning and enjoyment of life. The idea of a health expo was introduced by the centre Youth Worker, Louise Knight. She designed a comprehensive Health and Fitness Program which will run throughout the year.

One of the first stages was a Health Day. Experts from a range of agencies visited the Canning Skills Centre to deliver informative talks, run workshops and introduce fun activities which involved exercise and team building. Students

could sip on healthy fruit smoothies, take part in belly dancing, have a free dental check or learn some circus skills. Nutrition, exercise, healthy relationships and dental health were some of the topics covered.

The aims of the day were to educate the students about the basics of a healthy lifestyle while showing them that this could be fun. Louise and Alison Wong both agreed that the students had participated with enthusiasm and the feedback from students was very positive. Follow up activities such as participating in team sports such as netball and touch rugby are part of the year long program.

Student Parking Policy

As the year goes by, more of our students now have a Driver's Licence and are choosing to drive to school. We have a large car park between the main building and the enterprise wing and students are welcome to use it but we have a few rules to make this safe and fair for everyone.

Students should **apply** to become a **Registered Driver**. The forms for this are at the front office. As a Registered Driver, when you enter the College grounds, you must:

- Obey the 8 k/h speed limit and give way to pedestrians
- Not allow other students to sit in the

car while it is parked

- Not carry other student passengers unless both the driver and passenger have written permission from the passenger's parent/guardian
- Not allow another student to drive the car or bike
- Motorcyclists must wear a helmet until the bike is parked.

If you arrive to find there are no free parking spots, you should find another parking place outside the College. Be aware of time restrictions at the Leisureplex and Train Station to avoid a fine.

World Indigenous People's Conference on Education

Jennet Hansen (pictured bottom right), Program Coordinator of the Follow the Dream Program, presented a paper at the WIPCE on "The Effectiveness of Embedding Aboriginal Perspectives and Aboriginal Cultural Knowledge in the Science Curriculum to Improve the Engagement of Aboriginal Students in Science".

It is widely acknowledged both in Australia and internationally that interest in science is declining and scientific literacy is seen as a priority for 21st century education.

In relation to Aboriginal students a more significant disparity is noticeable as Australia-wide few Aboriginal students pursue science education or careers

once they leave high school.

Ms Hansen's study examined perceptions of school science by an Aboriginal Reference Group and school students and implemented lessons on Aboriginal science into the current curriculum. The study found that embedding Aboriginal perspectives and cultural knowledge into science lessons increased the engagement of Aboriginal students significantly and also led to a deeper understanding and valuing of Aboriginal culture for all students.

The Follow the Dream program currently runs a science engagement program for Aboriginal students (including Patsy McGinty, pictured right) in partnership with Curtin University.



Calendar of Events - Term 3 - 2014

Week	Monday	Tuesday	Wednesday	Thursday	Friday
July 1	21 Start of Term 3 for staff	22 Start of Term 3 for students	23 Yr 12 UNIPathway ECU Presentation 2.40-3.20pm Lecture Theatre	24	25
August 2	28 Eid-ul-Fitr Islam (end of Ramadan)	29	30 Yr 12 UNIPathway Curtin Presentation 2.40-3.20pm Oh-Harai-Taisai (Shinto)	31	1
3	4	5	6 Yr 11 & 12 Pathway Programs Hiroshima Day Japan, USA	7	8 International Day of the World's Indigenous Peoples
4	11	12 International Youth Day (UN)	13 Yr 12 UNIPathway Memory Mnemonics 2.40-3.20pm Lecture Theatre	14 Independence Day Pakistan	15 Independence Day India
5	18 Start of Library Week	19 Independence Day Afghanistan	20 Yr 11 & 12 Pathway Programs 2.40-3.20pm	21	22
6	25	26 TAFE Yr 12 Presentation 10.30-11.20am Advocate Groups 1-19	27 Yr 11 & 12 Pathway Programs 2.40-3.20pm	28	29 Ganesh Chaturthi (Hindu)
September 7	1	2 TAFE Yr 12 Presentation 10.30-11.10am Advocate Groups 20-38 Yr 12 C&E Interviews	3 Yr 11 & 12 Pathway Programs 2.40-3.20pm	4	5
8	8 International Literacy Day (UN)	9 Year 12 Career & Enterprise Practice Job Interviews Harvest Moon Festival	10 Year 12 Career & Enterprise Practice Job Interviews	11 Year 12 Career & Enterprise Practice Job Interviews 9/11 Day of Remembrance	12
9	15 Feast of Lanterns (Buddhism) Hispanic Heritage Month	16 Independence Day Mexico	17 Yr 11 & 12 Pathway Programs 2.40-3.20pm	18	19 Year 12 Non ATAR Skills West Expo
10	22	23 Autumn Equinox	24 Yr 11 & 12 Pathway Programs Heritage Day South Africa	25 Rosh Hashanah/ New Year (Jewish)	26 End of Term 3

Semester 1 Report Night

Wednesday 25 June
3pm-6pm

Please attend for report collection and teacher interviews

College App

Want to add any of the above events on your mobile phone calendar?

Download the FREE Sevenoaks Application from the Apple App or Google Play Stores.