

## Guild Camp

The action-packed 2017 Guild Camp was held at Ern Halliday Reserve located in Hillarys from 31 March until 2 April. The exciting program involved a very busy few days of ice-breaker games and team building exercises, followed by fun on the flying fox, a crate climb and archery. The evenings were enjoyed with live music performed by our students, games, quizzes, planning for future terms and reflecting on the important concept of leadership. The camp allowed the Year 11 and 12 Guild members to bond closely and form lasting friendships with their peers, whilst simultaneously demonstrating and testing their leadership abilities.



Students used the opportunities provided on the camp to formulate a clear vision for the future of Sevenoaks Senior College. In doing so, they have designed numerous activities for implementation which will both improve the educational experiences of all students and establish connections with the wider community. We look forward to seeing the Guild members demonstrate the strong leadership skills that they honed at the camp by forming solid partnerships and by raising the profile of the College throughout the remainder of the year.

## Clontarf Academy



The students from the Clontarf Academy were fortunate to be visited by representatives from Rio Tinto Mining recently who provided an insight to working at Rio Tinto and how to successfully apply for their internship program. Employees explained what is involved in their role at Rio and what essential skills are required. Students were also excited to learn about the development of a three day "Rio Ready" training program currently being designed, which should be ready for implementation next semester. It is expected that the program will help to equip the Clontarf students for employment with Rio Tinto in 2018 and it will likely involve an overnight stay in a "donga" on site. The presentation by Rio Tinto Mining was very valuable and the Clontarf students very much appreciated the advice offered to them.

The Trade Training Centre students continue to work very productively this year and many of the students have secured placements for work experience; impressively, there have already been two offers of apprenticeships as a result. Our Aboriginal students are looking forward to short training courses discussed at the recent Rio Tinto Mining presentation which will prepare them for the application and interview process. A new Trade Maths program has also been initiated this year and after discussions with our industry partners, a program that links closely to the skills required by employers has been introduced. As pictured, students in the Trade Training Centre are continuing to learn valuable industry skills such as the safe use of the oxy acetylene equipment and workshop machinery. An assignment on the properties of metals allowed students to machine, harden, temper and test their own centre punches. The teaching of these and other vital industry skills means that the College Trade Training Centre continues to assist its students along the pathway to successful employment in the industries of their choice.

## Trade Training Centre



## Healthy Initiatives



The Stay on Campus Program has continued to promote student engagement in College life during Term 2 by introducing a number of healthy events which promote the benefits of exercise. In weeks 1 and 2 of the second term our school was involved in fundraising for the RSL for Anzac Day. They also participated in the long-running Jump Rope For Heart initiative as a fun and healthy lunchtime activity with staff and students. Students sought sponsorships in order to raise research funds for the very worthy Heart Foundation. The initiative coincided with Heart Week 2017 between 30 April and 6 May and attracted a large number of students keen to show off their impressive skipping skills. Mindfulness meditation sessions were also held during week 3 in Term 2 and proved to be a very relaxing way to unwind, especially considering exams are just around the corner for our students.

The College Health Committee has also been busy in Term 2 with the launch of the 10 000 Step Challenge which many students and teachers enthusiastically participated in. The lunch time walking groups highlighted the many benefits of exercise such as improved fitness, mood and mental wellbeing, reduction in the risk of disease and increased energy levels. The number of steps walked by all participants was accurately recorded using the special phone app and specially distributed pedometers. Part of the challenge also involved teams attempting to walk the length of the Rabbit Proof Fence (1600kms) over three weeks. Students were pitted against teachers in the final calculation of steps walked in order to generate some good-hearted sportsmanship and healthy competition.

# Calendar of Events – Term 3 – 2017

Week	Monday	Tuesday	Wednesday	Thursday	Friday
July 1	17 SCHOOL DEVELOPMENT DAY	18 First Day Term 3	19	20	21
2	24	25	26	27 Showcase Day	28
August 3	31	1	2 Year 10 into 11 Parent Information Evening 6:00pm Lecture Theatre	3	4
4	7 Year 12 Human Biology Excursion	8	9 Staff Meeting	10 Year 12 Hospitality Excursion	11
5	14	15	16	17	18
6	21	22	23 Pathways to Uni: Elevate Education - The Finishing Line	24	25
Sept 7	28	29	30	31	1
8	4 OLNA	5 OLNA	6 OLNA	7 OLNA	8 OLNA
9	11 CAE Mock Interviews	12 College Board Meeting CAE Mock Interviews	13 CAE Mock Interviews	14 CAE Mock Interviews	15 CAE Mock Interviews
10	18	19	20	22	22

## School Holidays

1 July - 17 July

Term 3 commences for students on Tuesday 18 July

## Semester 1 Report Evening for Parents and P & C Meeting

28 June  
Report Parent Evening 3pm - 6pm  
Please attend for teacher interviews  
P & C Meeting 5pm



## New Land for Recreational Use

The Honourable Bill Johnston MLA, Minister for Mines and Petroleum, Commerce and Industrial Relations; Electoral Affairs, Asian Engagement and the local member for Cannington, recently met with the College Principal, Dr Kath Partridge, to discuss the plans for the Department of Education and Sevenoaks Senior College to acquire a sizable parcel of land located directly behind the College's Automotive and Metals and Engineering Trade Training Centre. This new allotment of green space to the College, a Western Australian Labor party election promise, will ensure students will have access to some much needed recreational space. Currently the campus has very little vacant land for students to kick a ball or run around or just sit under a peaceful shady tree to enjoy each other's company.

Whilst there is considerable work to be undertaken to ensure this land is re-assigned to the Department of Education and is fenced and ready for College use, the College Board, staff and students are absolutely delighted with this significant allocation which will have an enormous impact on the quality of the educational experience enjoyed by students at the College. The realisation of this election promise by the McGowan Labor government is very much appreciated by our entire school community.



## Anzac Day

Our College was proud to be a part of the City of Canning ANZAC RSL March and Service on the morning of 25th April 2017 in honouring this auspicious day of national reflection. Our Year 12 Head Boy, Joshua Dutosme, and Head Girl, Thahira Hill, laid a wreath of native West Australian flowers on behalf of Sevenoaks Senior College at the City of Canning's beautiful Anzac Memorial Amphitheatre. The sombre, respectful morning service was led by the local Returned Services League and Canning City Brass Band. They were also accompanied by the Fremantle Sailing Club Pipes and Drums and the Rossmoyne Community Singers. The Anzac March started from Garden Drive at 8am and proceeded down Queens Park Road, onto Fleming Avenue and down George Street West, then concluded in the Civic Amphitheatre. The College was honoured to be involved in the important commemoration service of 2017 by upholding the tradition of paying tribute to our ANZACs on this significant day in Australian culture.

## Uniform Packages

Sevenoaks Senior College Uniform packages are now available for purchase from the administration office for \$120. The package includes a white summer shirt, blue summer shirt and College jacket.



## Paying your child's fees and charges

Here are some options to help you make the decision about how to pay your child's fees & charges:

### Option 1: Qkr! app

This is our preferred method of making payments to the College. App can be downloaded on your Android or i-phone. Register, find school, register your child and make payment(s).



### Option 2: bpoint

<https://www.bpoint.com.au/payments/sevenoakssenior>

Log on to the above website to make payment for your child.



### Option 3: credit card

Alternatively, you can contact the College to make a payment and also register your Visa or Mastercard credit card details to set up regular payments until your child's fees are paid in full.



## Good Answers

Each year, the markers of the ATAR English exam select some of the best answers written by students from around the state. These answers are used to create the English Teachers Association *Good Answers* guide to assist students in the following year to improve their own exam writing and subject knowledge.



Sevenoaks is fortunate to have Leanne Bondin as one of our English teachers. Leanne played an essential role in compiling the 2017 Good Answers ATAR English guide, including writing the very useful information and advice regarding revision and understanding of concepts which is at the front of the guide.

English teachers and students all over WA benefit from the work by Leanne Bondin and her two fellow writers.

By Kath Murray

## From the Principal

Dr Kath Partridge

It is a busy second term with Year 12 students sitting semester one examinations in Week 6 (29 May until 2 June) and Year 11 examinations taking place in Week 7 (6 June until 9 June). Semester one course work will cease on June 13 with semester two curriculum beginning on June 14. Students will also receive their semester one reports this term with Parent Report Evening occurring on June 28.

This term we also turn our attention to health and wellbeing with a number of fantastic opportunities for students and staff. Our sporting teams will represent the College on the field and court. I wish all participating students the best of luck. Remember to have fun and enjoy the experience. Our very capable Student Guild also supported two new healthy initiatives this term; the 10 000 Step Challenge and a Jump Rope for Heart event.

Year 11 students who are enrolled in Workplace Learning will participate in a block of work from June 6 until June 9 (week 7). Students involved in this course often receive outstanding grades and feedback from their employer because in the workplace different skills are demonstrated and we often see students operating in a professional, 'business like' manner. I am incredibly positive about students participating in Workplace Learning as I have seen first-hand the impact and benefits that this type of 'hands on' course can have on young people. A number

of our students find part time employment from their Workplace Learning opportunities. Students are also better informed about their career interests once they have experienced work in a business or industry that they may be considering as a future area of study or employment. All the best to those students venturing into the workplace!

A number of additional support personnel are employed at the College to assist and help students manage their busy and sometimes complex lives. Our College Youth Workers, Niamh, Louise and Michelle; our College Nurse, Vanessa and our School Psychologist, Les, along with teacher Advocates are all available to ensure students are well supported whilst they are completing their studies with us. Don't forget that I am also available to speak and meet with students and parents so please feel free to make an appointment to see me if you so need.

## Try it Out Tuesday

The *Try it Out Tuesday* initiative that started midway through 2016 resumed at the beginning of this school year and now attracts increasingly more participants. The fortnightly gatherings involve Sevenoaks Senior College teachers voluntarily meeting over lunch to share teaching and learning strategies in lively exchange sessions built around discussion of different pedagogical approaches. The sessions are often facilitated by one of the four teachers who attended the *Tactical Teaching Reading* workshops held at the end of last year and which have formed the basis of several professional development days delivered by the College for all staff in 2017. The *Tactical Teaching* program is designed to equip teachers with a range of practical strategies and processes to use before, during and after reading, applicable to any subject area. The training provided at the workshops has led to a whole school approach to improved literacy.



Specific strategies are explored and explained further in the *Try it Out Tuesday* sessions, during which many teachers have reported marked progressions in the reading performance of students. The collegial discussions have also covered approaches to assessment and feedback, questioning techniques and note-taking. *Try it out Tuesday* sessions continue to provide a popular, regular forum in which teachers are able to extend their skills, remain well-informed about current educational theories and share their professional knowledge with colleagues.

## Harmony and Diversity

Sevenoaks Senior College is proud to welcome and celebrate its diverse student population. One way of attempting to encourage this sentiment, enshrined in the United Nations Conventions on the Rights of the Child and also central to the Australian Curriculum, is through the newly introduced “Harmony and Diversity” program delivered within Advocacy sessions throughout first term.

Through the promotion of thoughtful discussion about cultural, religious, language, gender and sexual difference and diversity, as well as the exploration of issues such as racism, prejudice, social media and bullying, students were encouraged to consider a range of different perspectives and to understand how they can operate harmoniously within a school context.

By viewing a range of YouTube clips and interviews, brainstorming questions, considering alternative experiences, engaging in various activities and contributing to open discussion, students were supported to understand how shared values of equity, acceptance and tolerance are important in maintaining our diverse and harmonious Sevenoaks Senior College spirit.

The Harmony and Diversity program provided an initial focus to the academic year inclusive of students’ individual strengths and differences. This foundation established in Advocacy sessions contributed to a very positive start to the school year which we hope reassured all students that they are all very welcome and valued at Sevenoaks Senior College, an ethos that we will continue to foster throughout the rest of the school year.

## Geography Excursion

Year 12 ATAR Geography students enjoyed a recent excursion to the Cannington Regional Ecological Education Centre (CREEC) to study biodiversity in the local area. The students were able to expand the knowledge they have already acquired about the topic of biodiversity studied in class. The excursion also involved a pleasurable walk in the natural environment where they observed a variety of plant and animal life in the natural habitat. The authentic experience of applying their geography studies to the real world proved very educational and interesting to all students who attended the excursion.



## EAL/D Excursions



Students in Year 11 and Year 12 EAL/D classes enjoyed two excursions recently; one to Fremantle to focus on the migrant experience and skills required for employment and the other to Cottesloe to view the popular *Sculptures by the Sea* exhibition. Students who attended the Fremantle excursion firstly visited the Welcome Wall outside the Maritime Museum, followed by a walk through 'Whale Tunnel' and a lunch of fish and chips. Students also participated in the time gun and canon ball tradition which signals ships at sea to inform them of the time. The excursion finished with a tour of the Round House prison before returning to Fremantle train station. An enjoyable and informative day was had by all who attended. The Year 11 General EAL/D ventured to *Sculptures by the Sea* at Cottesloe Beach, an annual exhibition of sculptures featuring the work of local, national and international artists. The exhibition included over 70 sculptures scattered along the beach based around themes including identity, sustainability, mental health issues, childhood experiences, asylum seekers and migration experiences. The excursion proved to be a great way to admire and learn about the artwork while enjoying the breathtaking sights of one of the most popular and iconic tourist destinations in Western Australia. Once back at school, EAL/D students were required to write a report about the excursion in subsequent lessons and then deliver an oral presentation about their chosen sculpture and its message.

## Boys Basketball

The Boys Interschool Basketball Competition attracted many enthusiastic participants and the final team, comprised of Year 11 and 12 students including those from Canning Skills, has certainly made the College very proud of their achievements. The team won an impressive three out of four first round games and they have progressed to the State All Schools Senior Finals, the first time in Sevenoaks Senior College history that a team has progressed so far. The members have consistently played games with excellent sportsmanship and outstanding teamwork. We wish the basketball team all the best for their future games and in fulfilling their aspiration to qualify for the finals round of the competition.



## Library News

The College library has recently purchased a wonderful new range of novels that will appeal to students who prefer to read shorter books; many of them selected based on recommendations offered by students themselves. These novels have been chosen because they are written for young adults and relate to such topics as relationships, action, "strange events" and sport, which our students advised they wanted to read about. Most importantly, these books include storylines that are interesting to teenagers and deal with topics that are relevant to young adult students. In addition, this range includes language that is easier to comprehend and some include larger font or text that has been styled for dyslexic students. If a student finds it hard to stay focussed on a long novel, these books could prove the best option.

Several English classes also enjoyed visiting the Library at the end of the first term where they were provided with the opportunity to view the covers and read the blurbs or the first few pages of the accessible range. As a result, many students enthusiastically borrowed a novel to read over the school holidays; a trend we certainly hope will continue.



The College supports all students to develop a love of reading and we understand that this sometimes means encouraging them to start by reading texts appropriate to their ability and related to their interests. All students are invited to attend the College Book Club that meets once a term to share recommendations and reviews of reading material. In addition, English teachers are always happy to 'talk books' at any opportunity and would welcome the chance to steer students in the right direction if they need help selecting a book to read.

Sevenoaks Senior College students are also reminded that they can now enjoy the benefits of a partnership with the Cannington Community Library; almost 100 students have already taken advantage of this opportunity. As members of the Community Library, our students can access the YourTutor service which provides online tutoring for students studying ATAR courses. Parent permission forms to join Cannington Community Library are available from the College library if required. We encourage all students to take advantage of this fantastic chance to work in close collaboration with such a well-resourced facility.

